

Group Characterization Checklist

Names: Kourtney and Jayla Period: 4 Date: April 16, 2018

Objectives:

Points Earned:

The students understood and addressed the topic (characterization). The students also examined and explain the author's use of structure in the development of a central idea(s).	<u>8</u> /10
The students communicated complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.	<u>10</u> /10
The student used background knowledge from the text in order to support their findings.	<u>10</u> /10
The students presented their findings while also using content based vocabulary.	<u>5</u> /10
The students used some digital form of media to present their findings (wordle, snapchat, storyboard)	<u>50</u> /50

Total: /100

Comments:

Loved the fact that you ladies used three different modes of technology to present your findings! Just remember to use content specific language and also go into more detail about how you were able to determine characterization. Other than that, great job!